

Merrimack School District/SAU 26

School Board Meeting

Preliminary Agenda

March 17, 2025

Merrimack Town Hall – Matthew Thornton Room

5:30 NON-PUBLIC MEETING

- Staff Welfare

6:00 p.m. PUBLIC MEETING

6:00 p.m. **1. CALL TO ORDER and PLEDGE OF ALLEGIANCE**

Lori Peters

6:05 p.m. **2. PUBLIC PARTICIPATION**

Lori Peters

3. RECOGNITIONS

Lori Peters

6:15 p.m. **4. INFORMATIONAL UPDATES**

Lori Peters

a. Superintendent Update

b. Assistant Superintendent for Curriculum Update

c. Assistant Superintendent for Business Update

d. School Board Update

e. Student Representative Update

6:25 p.m. **5. OLD BUSINESS**

Lori Peters

a. Deliberative Session Review

6:40 p.m. **6. NEW BUSINESS**

Lori Peters

a. Rotary Support to School District

Maureen Tracey

b. Voice of Democracy Scholarships

Lori Peters

c. NH School Funding Fairness Project

Jenna Hardy

d. Regional Career and Technical Education Agreement with Nashua

Everett Olsen

e. HB 675

Everett Olsen

f. Review of March 11, 2025 Professional Development Day

Amanda Doyle

g. Date for Goal Setting Meeting

Everett Olsen

h. Voter Information Guide

Matt Shevenell

i. Other

7:20 p.m. **7. POLICIES**

Lori Peters

a. Approval of Revised Non-Discrimination, Equal Opportunity Employment, and Anti-Discrimination Plan (AC)

e. Approval of Revised Procedural Safeguards Non-Discrimination on the Basis of Disability Policy (ACE)

d. First Review of Food and Nutrition Services: Anti-Discrimination and Civil Right Complaints (ACR)

7:35 p.m. **8. APPROVAL OF MINUTES**

Lori Peters

a. February 17, 2025 Public and Non-Public Minutes

b. February 20, 2025 Non-Public Minutes

7:45 p.m. **9. CONSENT AGENDA**

Amanda Doyle

a. Educator Resignation

b. Administrator Retirement

7:50 p.m. **10. OTHER**

Lori Peters

a. Committee Reports

b. Correspondence

c. Comments

8:05 p.m. **11. PUBLIC COMMENTS ON AGENDA ITEMS**

Lori Peters

8:20 p.m. **12. ADJOURN**

To Governor Ayotte and the General Court of New Hampshire:

Two years ago, a group of over 150 local leaders – including Mayors, City Councilors, Select Board members, and School Board members – [presented a similar letter to this one during public hearings on the State budget](#), calling on the State of New Hampshire to increase its funding for public education in order to address well-known inequities and gaps. [What that budget contained](#), touted as one of the biggest increases to State education aid since the *Claremont* decisions, was only \$169 million (barely more than a 2% increase) that did not meaningfully affect the State's share of education funding, which remains [the lowest in the entire country](#).

This modest change has not helped reduce the downshifted tax burden faced by local property tax payers trying to support their public schools. During the legislature's work in 2024, [there were several bills aimed at reducing that burden](#) and sending aid to districts and students that needed it the most, like students receiving special education services. Despite strong, bipartisan support in the House, these bills were killed by the Senate and failed to become law.

Meanwhile, all of us at the local level have continued working hard for our schools and communities to try and balance the needs of our students and the economic realities faced by our taxpayers. Inflation, energy costs, and unpredictable special education expenditures have put strains on our budgets, and the State has provided no relief.

The significant gap between actual expenses, which was [\\$21,545 per pupil](#) during the 2023-24 school year, and average State aid, which was [only \\$5,148 per pupil the same year](#), must be closed with local property taxes. Our [local property taxes cover 70% of all school revenues in the state](#), the highest share in the country. In all of our communities, especially those with lower property values, this means levying higher and higher tax rates just to keep up. The result is a system where one of the biggest factors in determining the opportunities available to our students, and the burden placed on the taxpayer, is local property values.

Despite record surpluses in the Education Trust Fund, excess State funds have not been used to help alleviate these disparities or provide aid to school districts. [In November 2024](#), the Department of Education announced that there was expected to be \$16 million less in the State's Special Education Aid fund than was being requested by local districts. This fund is used to reimburse school districts for specific, state-approved services provided to students with complex and intensive needs. These students have a federally protected right to these services, and if the State does not fill in the funding shortfall, it will downshift even more onto local property tax payers.

As the legislature begins working on the biennial State budget — the single largest vehicle for school funding reform — you must take stock of the current situation communities are facing. For decades, the State has fallen short of its constitutional responsibility to fund education, losing again and again in court while downshifting increases onto local property taxes in most communities around the state. With [pending decisions](#) in the two current school funding

lawsuits [coming any day from the NH Supreme Court](#), we once again call on the Governor and New Hampshire Legislature to act.

There are a variety of policy changes that could provide significant relief to local property tax payers while boosting the funding going to school districts around the state. [The 2020 Commission to Study School Funding's final report](#), having now gone four years without the legislature putting its findings and policy proposals into action, still presents a strong framework to build from. The work of last year's special House Sub-Committee on Education Funding also did extensive work on the bipartisan proposals that were ultimately killed in the Senate.

It is the firm belief of those signed below that well-funded, excellent public education is the most important asset for the future of New Hampshire. [About 85% of New Hampshire children attend public schools](#), meaning an increase in State aid would help most children in the state access new opportunities while also providing property tax relief for most taxpayers. This is a win-win and promotes the health of the New Hampshire economy by investing in the next generation and making our communities more attractive for businesses and families.

We all work hard to balance providing critical services to our communities while not increasing property taxes beyond what people can afford. The current budget process presents a new opportunity for the Governor and Legislature to work together on finding a solution to the funding challenges faced by so many communities in our state. A school funding solution ensures every student, no matter where they live, has access to the best possible public education, while also creating real relief for taxpayers. Doing nothing, while not only violating the New Hampshire Constitution, will only serve to exacerbate the existing disparities that exist in our state, driving local property taxes higher and keeping opportunities away from our students. The future of our state, and our communities, depends on the State contributing to a well-funded public education system.

Signed,

Allenstown

- **Scott W. McDonald, Allenstown Select Board Chair**

Alstead

- **Joseph Levesque, Alstead School Board Vice Chair**

Antrim

- **Katherine Foecking, ConVal School Board**

Atkinson

- Don Woodworth, Timberlane School Board

Bartlett

- Emily Calderwood, Bartlett School Board Chair

Bedford

- Andrea Campbell, Bedford School Board Vice Chair
- Kara LaMarche, Bedford School Board

Benton

- Dwight A. Swauger, Benton School Board Chair

Berlin

- Diana Berthiaume, Berlin City Council
- Jeanne M. Charest, Berlin School Board Secretary
- Robert Cone, Mayor of Berlin
- Paul Grenier, Berlin City Council
- Peter Higbee, Berlin City Council
- Nathan Morin, Berlin School Board
- Ann Nolin, Berlin School Board Chair

Boscawen

- Lorrie J. Carey, Boscawen Select Board Chair

Bradford

- Beth Downs, Bradford Select Board Chair

Bridgewater

- Dominic Halle, Newfound Regional School Board

Brookfield

- James Manning, Select Board Vice Chair and Governor Wentworth Regional School Board Chair

Campton

- **Donna Jo Hiltz, Campton School Board**

Canaan

- **Tim Josephson, Mascoma Valley Regional School Board Chair**
- **Hope Stragnell, Mascoma Valley Regional School Board**

Canterbury

- **Randi Johnson, Shaker Regional School Board**
- **Alice Todd, Shaker Regional School Board**

Chesterfield

- **Len Fleischer, Chesterfield School Board**

Claremont

- **Dale Girard, Claremont Mayor**
- **Arlene Hawkins, Claremont School Board**
- **Bonita Miles, Claremont School Board**
- **Whitney Skillen, Claremont School Board**

Concord

- **Liz Boucher, Concord School Board**
- **Jessica Campbell, Concord School Board**
- **Byron Champlin, Concord Mayor**
- **Michele Horne, Concord City Council**
- **Fred Keach, Concord City Council**
- **Judith Kurtz, Concord City Council**
- **Cara Meeker, Concord School Board**
- **Sarah Robinson, Concord School Board**
- **Sarah Sadowski, Concord School Board**
- **Pamela Walsh, Concord School Board President**

Conway

- **Randy Davison, Conway School Board**
- **Michael DiGregorio, Conway School Board Vice Chair**

Cornish

- **Justin Ranney, Cornish School Board Chair**

Dalton

- **Evelyn Flynn, White Mountain Regional School Board**

Deerfield

- **Kendra Cohen, Deerfield School Board Chair**
- **Ellen O'Donnell, Deerfield School Board Vice Chair**

Derry

- **Johnathan Dugan, Derry School Board**
- **Douglas Flood, Derry Town Councilor at Large**
- **David Granese, Derry Town Councilor at Large**
- **Jason MacLeod, Derry School Board**
- **Jenna Paradise, Derry School Board**
- **Michael Thiele, Derry School Board**
- **Jennifer Theroux, Derry School Board**
- **Michelle Mogé, Councilor at Large - Elect**

Dover

- **Robert Carrier, Dover Mayor**
- **Michelle Clancy, Dover School Board Secretary**
- **Micaela Demeter, Dover School Board**
- **Craig Flynn, Dover School Board**
- **Maggie Fogarty, Dover School Board**
- **Liz Goldman, Dover School Board**
- **Debra Hackett, Dover City Council**
- **Carolyn Mebert, Dover School Board Vice Chair**
- **Linnea Nemeth, Dover City Council - At Large**
- **Anthony Retrosi, Dover City Council**
- **April Richer, Dover City Council**
- **Dennis Shanahan, Dover Assistant Mayor**
- **Robin Trefethen, Dover School Board Chair**
- **Robbie Warach, Dover City Council**
- **Lindsey Williams, Dover City Council**

Durham

- **Em Friedrichs, Durham Town Council**
- **Heather Grant, Durham Town Council**
- **Sally Needell, Durham Town Council**
- **Curtis Register, Durham Town Council**

Eaton

- **Susan Wiley, Eaton School Board Vice Chair**

Epping

- **Amy Rich Crane, Epping Budget Committee**

Epsom

- **Michael Wiggett**

Exeter

- **Nancy Belanger, Exeter Select Board**
- **Molly Cowan, Exeter Select Board Vice Chair**
- **Susan B. Drinker, Exeter School Board**

Farmington

- **Nicole Huckins Doyle, School Board**

Fitzwilliam

- **Jeff Cesaitis, Monadnock Regional School Board**
- **Kristen Noonan, Monadnock Regional School Board**

Franklin

- **Delaney Carrier, Franklin School Board and City Council**
- **Laurie Cass, Franklin School Board Vice Chair**
- **Liz Cote, Franklin School Board Chair**
- **Jane Cote, Franklin School Board**
- **Ruth MaGina, Franklin School Board**
- **Desiree McLaughlin, Mayor of Franklin**
- **Leigh Webb, Franklin City Council Ward 3**
- **Olivia Zink, Franklin City Council Ward 2**

Gilford

- **Jessica Jacques, Gilford School Board Chair**
- **Nicole Hogan, MS, CMHC, Gilford School Board**

Gilsum

- **Jennifer Strimbeck, Monadnock Regional School Board**

Goffstown

- **Mark T. Lemay, Goffstown SelectBoard**
- **Shane Rozamus, Goffstown School Board**

Grantham

- **Lesley F. Nesbitt, Grantham School Board Chair**

Greenfield

- **Curtis Hamilton, Contoocook Valley School Board**

Hampton

- **Wendy Rega, Hampton School Board Chair**

Hampton Falls

- **Jason Farias, Hampton Falls School Board Vice Chair**
- **Gisela Manna, Hampton Falls School Board**

Hanover

- **Dr. Marcela Di Blasi, Hanover School Board**
- **Deborah Nelson, Hanover School Board**

Haverhill

- **William Kearney, Haverhill Cooperative School Board**

Henniker

- **James Newcomb, John Stark School Board**
- **Courtney Portillo, Henniker School Board**

Hopkinton

- **Jonathan Cohen, Hopkinton School Board**
- **Andrea Folsom, Hopkinton School Board Vice Chair**
- **Flo Dapice, Hopkinton School Board Student Member**
- **Norm Goupil, Hopkinton School Board**
- **Dulcie Madden Lipoma, Hopkinton School Board Chair**
- **Rob Nadeau, Hopkinton School Board**

Keene

- **Jay Kahn, Mayor of Keene**

Kensington

- **Cheryl York McDonough, Kensington School Board**
- **Stefanie Schmidt, Kensington Elementary School Board**

Laconia

- **Bruce Cheny, Laconia City Council**
- **Mark Haynes, Laconia City Council**
- **Andrew Hosmer, Mayor of Laconia**
- **Tony Felch, Laconia City Council**
- **Eric Hoffman, Laconia City Council**

Lancaster

- **K. van Bergen-Buteau, White Mountain Regional School Board**

Landaff

- **Michelle Beaudin, Landaff School Board**
- **Matthew Copithorne, Landaff School Board Chair**

Langdon

- **P. Kevin Keith, Langdon Select Board**

Lisbon

- **Robert Adams, Lisbon Regional School Board Vice Chair**
- **Arthur Boutin, Lisbon Regional School Board Chair**
- **Catherine Colby, Lisbon Regional School Board**

Litchfield

- **Christina M. Harrison, Litchfield School Board**

Lyman

- **Catherine Colby, Lisbon Regional School Board**

Madison

- **Cheri Stackpole, Madison School Board**

Manchester

- **Jason Bonilla, Manchester Board of School Committee**
- **Christina Fajardo, Manchester Board of Alderman Vice Chair**
- **Pat Long, Manchester Board of Aldermen**
- **Jim O'Connell, Manchester Board of School Committee Vice Chair**
- **Liz O'Neil, Manchester Board of School Committee**
- **Sean Parr, Manchester Board of School Committee**
- **Chris Potter, Manchester Board of School Committee**
- **Karen Soule, Manchester Board of School Committee**
- **Julie Turner, Manchester Board of School Committee**
- **Leslie Want, Manchester Board of School Committee**

Merrimack

- **Kaitlyn Bernier, Merrimack School Budget Committee**

Milan

- **Randy Fortin Milan Select Board Chair**
- **Michael E. Galuszka, Milan Select Board**
- **Peter Nolet, Milan Select Board Vice Chair**

Milford

- **Karin Cevalasco, Milford School Board**
- **Amy Clark Canty, Milford School Board**
- **Paul Dargie, Milford Select Board Vice Chair**
- **Judi Zaino, Milford School Board Chair**

Nashua

- **Neil Claffey, Nashua Board of Education**
- **Jim Donchess, Mayor of Nashua**
- **Sharon Giglio, Nashua Board of Education**
- **Ernest Jette, Nashua Board of Aldermen**
- **Rob Johnson, Nashua Board of Education**
- **Regan Lamphier, Nashua Board of Education**
- **Patricia Klee, Nashua Board of Aldermen**
- **Heather Raymond, Nashua Board of Education**
- **Michael O'Brien, Nashua Board of Aldermen Vice Chair**

New Durham

- **Elizabeth Sheckler, Governor Wentworth Regional School Board**

New London

- **Bebe Casey, New London Select Board Chair**
- **David Keith, Kearsarge School Board**
- **Janet R. Kidder, Kearsarge Regional School Board**
- **Bill Helm, New London Select Board**

Newbury

- **Kristen Schultz, Newbury Select Board Vice Chair & School Board Member**

Newfields

- **Bobby Kelly, MD, MPH, Newfields School Board Vice Chair**
- **Jane Walsh, Newfields School Board**

Newport

- **Kathryn Boutin, Newport School Board Vice Chair**
- **James Burroughs, Newport Select Board Chair**
- **Rachel Dilger, Newport Select Board**
- **Jeffrey F. Kessler, Newport Select Board Vice Chair**
- **Melissa Mitchler, Newport School Board**
- **Steven Morris, Newport School Board Chair**
- **Jeffrey North, Newport Select Board**

- **Herbert Teller, Newport Select Board**
- **Keith Sayer, Newport School Board**

Newton

- **Joe Aiello, Newton Select Board**
- **Amanda Aiello, Newton Budget Committee Vice Chair**
- **Robert Marchand, Newton Select Board**

Pembroke

- **Tracy Bricchi, Merrimack Valley Regional School Board Chair**
- **Andrew Camidge, Pembroke School Board Chair**
- **Kerri Dean, Pembroke School Board**
- **Melanie Camelo, Pembroke School Board Vice Chair**
- **Jessica Wheeler Russell, Merrimack Valley Regional School Board**

Penacook

- **Tracy Bricchi, Penacook School Board Chair**

Peterborough

- **William Kennedy, PhD, Peterborough Select Board**

Plainfield

- **Norm Berman, Plainfield School Board**

Plymouth

- **Gregory Aprilliano, Plymouth School Board**
- **Maryann Barnsley, Plymouth Select Board**
- **William Bolton, Plymouth Select Board Vice Chair**
- **Stephanie Halter, Plymouth Elementary School Board**
- **Aimee Lee, Plymouth School Board Chair**
- **Neil McIver, Plymouth Select Board**
- **Zachary Tirrell, Plymouth Select Board Chair**
- **Ted Wisniewski, Plymouth Select Board**

Portsmouth

- **Byron Matto, Portsmouth School Board**

Profile

- Erin Talcott, Profile School Board Vice Chair

Richmond

- Edmond Laplante, Monadnock Regional School Board

Rindge

- Chris Ratcliffe, Jaffrey-Rindge Cooperative School Board Chair
- Lisa B. Wiley, Jaffrey-Rindge Cooperative School Board

Rochester

- Nick Bellows, Rochester School Board
- David Herman, Rochester City Council
- Matt Pappas, Rochester School Board
- Chuck Creteau, Rochester City Council
- Alexander de Geofroy, Rochester City Council

Roxbury

- Gina Carraro, Monadnock Regional School Board

Salisbury

- Peggy Jones-Blanchard, Merrimack Valley School Board

Sandown

- Mark Sherwood, Timberlane School Board Vice Chair

Somersworth

- Laura Barry, Somersworth City Council
- Nancie Cameron, Somersworth City Council at Large
- Matt Gerding, Mayor of Somersworth
- Dr. Bridget Jameson, Somersworth School Board
- Maggie Larson, Somersworth School Board Chair
- Sarah E. B. O'Brien-Hart, Somersworth School Board
- Crystal Paradis-Catanzaro, Somersworth City Council
- Carly Prescott, Somersworth School Board Ward 5
- David Witham, Somersworth City Council

Springfield

- **Art Bobruff, Kearsarge Regional School Board**

Stoddard

- **Alfrieda J Englund, Stoddard School Board Chair**
- **Lisa Davenport, Stoddard School Board Vice Chair**
- **Terri LaRoche, Stoddard Select Board**

Strafford

- **Risa Ceskavich, Strafford School Board & Budget Committee**

Stratham

- **Erin Garcia de Paredes, Exeter Region Cooperative School Board**

Sutton

- **Charles Forsberg, Sutton Budget Committee**
- **Michael Gebo, Sutton Budget Committee**
- **Nancy Glynn, Sutton Select Board**
- **Melissa King, Sutton Budget Committee**
- **Robert Nelson, Sutton Budget Committee**
- **Charles Nelson, Sutton Budget Committee**
- **Glenn Pogust, Sutton Select Board Chair**

Swanzey

- **Hannah Blood, Monadnock Regional School Board**
- **Brian Bohannon, Monadnock Regional School Board**
- **Daniel LeClair, Monadnock Regional School Board**
- **Cheryl McDaniel-Thomas, Monadnock Regional School Board**
- **Eric Stanley, Monadnock Regional School Board**
- **Elizabeth Tatro, School Board**

Tamworth

- **Siena Kaplan-Thompson, Tamworth School Board**

Troy

- **Scott Peters, Monadnock Regional School Board Chair**
- **Lisa Steadman, Monadnock Regional School Board Vice Chair**

Warner

- **Emma Bates, Kearsarge Regional School Board**
- **Faith Minton, Warner Select Board**

Washington

- **Samuel B. White, Washington School Board**

Weare

- **William Politt, Weare School Board**
- **Alyssa Small, Weare School Board**
- **Christine Heath, Weare School Board Chair**

Whitefield

- **Tara Giles, White Mountains Regional School Board**
- **Robert Loiacono, White Mountains Regional School Board Chair**

Wilton

- **John Zavgren, Wilton School Board**

**Regional Career and
Technical Education
Agreement
Region 16
Nashua School District
January 24, 2025**

Region 16 operates CTE programs under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). The CTE programs at Nashua meet the definition of "Area Career and Technical Education School" under SEC. 3(3) of Perkins V.

The Receiving District, in cooperation with the Sending Districts named above shall plan, develop, operate, and evaluate of the education programs and facilities of the Nashua Technology Center. The educational program shall be broad enough to serve the reasonable needs of CTE Region 16.

This RCTEA complies with the requirements of Perkins V and N.H. Rev. Stat. § 188-E:1-a.

Perkins Allocation Basis and Appeals Process

As the CTE programs meet the definition of an Area Career and Technical Education Center, Perkins funds that would be distributed to the sending district shall be allocated to the Area Career and Technical Schools (Nashua Technology Center). The allocation is based on each school, agency or entity's relative share of students who are attending CTE programs. If practical this should be based on the average enrollment for the preceding school years. (Perkins V SEC. 131 (e) (2)).

If a dispute arises between a Sending District and an Area Career and Technical Education Center with respect to the federal allocation procedures described in this section, including the decision of a district to leave the Regional Agreement, the parties agree to follow the appeals procedures provided by the US Department of Education. (Perkins V Sec. 131(e)(3)).

III. Receiving District Agreements

1. The Receiving District's School Board shall hold annually at least one joint meeting with the chairpersons (or their designees) of School Boards of the Sending Districts to discuss the planning, development, operation, and evaluation of the educational program and facilities of the regional centers.
2. The Receiving District shall establish a Regional CTE advisory committee which shall include representatives of each of the CTE program areas offered in the region. The advisory committee shall include a board member from the Receiving District and at least one representative from each of the Sending Districts. The representatives from the Sending Districts shall be appointed by the Sending Districts. The committee should meet two times annually.
3. The Receiving District shall consider the recommendations of the Regional CTE advisory committee relative to CTE programs, facilities, and regional enrollment needs.
4. The Receiving District, at their own expense, shall employ a full-time Director of CTE, who shall administer the CTE program within the administrative structure of the Receiving District.
5. The Receiving District shall make maximum utilization of cooperative arrangements with state and local special education and vocational rehabilitation agencies in providing career and technical education for persons who are disadvantaged or who have disabilities.
6. The Receiving District agrees to provide appropriate facilities and programs for students with special needs including students who are disabled and disadvantaged, in accordance with the identified needs of the Receiving and Sending Districts. Additional costs for students with a SPEDIS-code requiring special

1. CTE students shall be awarded required subject credit toward District graduation by demonstrating proficiency in a CTE course or program that is embedded with content area competencies that meet or exceed the District subject and required course competencies.
2. CTE students who demonstrate proficiency in the competencies embedded in a CTE course or program and who is determined to have met the content area academic standards required by the high school shall have such credits counted toward the required program area for a high school diploma.
3. Prerequisite courses will be incorporated into the program of studies of each Sending and Receiving District.
4. Both the Sending and Receiving District will ensure that students are appropriately advised of any prerequisites for any CTE program participation.

VII. Tuition

1. The liability of the State for the tuition of full or part-time students attending programs at the regional CTE center shall be as provided by N.H. Rev. Stat. § 188-E:6, 7 and 9, and in N.H. Code of Administrative Rules Ed 1305 and as those provisions may hereinafter be amended. Reimbursement for tuition by the State shall be limited to those school calendar days that are mutual to both the Receiving and Sending Districts.
2. Should we be informed of a shortfall Superintendents will meet with their school boards and reconvene as a Regional Advisory Board to share its funding methodology moving forward.
3. No more than once during the term of this RCTEA, the CTE Director(s) may determine whether a report addressing any constraints in funding for tuition that need to be addressed to continue the CTE program(s) should be submitted to the Commissioner pursuant to N.H. Rev. Stat. § 188-E:1-a, V.
4. The Agreement allows that if the Sending District maintains a high school which does not offer the career and technical education course, the Sending District shall be responsible for a minimum of 30 percent of the total tuition charge and the state shall be liable for up to 70 percent.

VIII. Transportation

1. The liability of the State for the cost of transporting regional CTE students to the regional center shall be as provided by N.H. Rev. Stat. § 188-E:8 and 9 and in N.H. Code of Administrative Rules Ed 1305.03 and as those provisions may hereinafter be amended.
2. No more than once during the term of this RCTEA, the CTE Director(s) may determine whether a report addressing any constraints in funding for transportation that need to be addressed to continue the CTE program(s) should be submitted to the Commissioner pursuant to N.H. Rev. Stat. § 188-E:1-a, V.
3. Sending Districts shall ensure that CTE students' schedules allow for full access to CTE programs offered at the regional CTE center, including travel time.

IX. Facilities and Equipment

1. Use of space provided by the State for CTE programs by non-CTE programs may be permitted when it does not interfere with the delivery of CTE programs, there is no other facility space available, and it is of limited duration.

3. The Receiving and Sending District School Boards shall submit an RCTEA to DOE, signed by the chairs of each of the Sending and Receiving District Boards, every four years, no later than the last day of December of the year preceding the first school calendar year of implementation.

STATE OF NEW HAMPSHIRE
COUNTY OF HILLSBOROUGH

On this the _____ day of _____, 2025, before me,
_____, the undersigned officer, personally appeared
_____, known to me (or satisfactorily proven) to be the person
whose name is subscribed to the within instrument and acknowledged that (s)he executed the
same for the purposes therein contained.

IN WITNESS WHEREOF I hereunto set my hand and official seal.

Justice of the Peace/Notary Public

BY: _____
Chairperson, Hollis-Brookline School Board
Sending District

STATE OF NEW HAMPSHIRE
COUNTY OF HILLSBOROUGH

On this the _____ day of _____, 2025, before me,
_____, the undersigned officer, personally appeared
_____, known to me (or satisfactorily proven) to be the person
whose name is subscribed to the within instrument and acknowledged that (s)he executed the
same for the purposes therein contained.

IN WITNESS WHEREOF I hereunto set my hand and official seal.

Justice of the Peace/Notary Public

BY: _____
Chairperson, Souhegan School Board
Sending District

Merrimack School District
Voting Day – Tuesday April 08, 2025
7:00AM to 7:00PM

James Mastricola Upper Elementary School
Merrimack Middle School
St. John Neumann Church

Elections, Voting, and Polling Locations
<https://www.merrimacknh.gov/elections-voting>

SUMMARY OF WARRANT ARTICLES

ARTICLE 1: Election of School District Officials

The names of candidates for elected offices for the Merrimack School District will appear on the ballot. Candidate names are those seeking the offices for School Board, School District Planning and Building Committee and School District Budget Committee.

ARTICLE 2: Accepting Gifts on Behalf of the School District

This article would allow the Merrimack School Board to accept gifts of personal or real property during the year such as land.

This article appears on the ballot every year to allow the School Board to accept property on behalf of the district. If this article was not approved, all non-cash donations would have to come before the voters. This does not negate public discussion by the School Board and would still require a vote of the Board.

TAX IMPACT: NONE

This article has been recommended by the School Board.

ARTICLE 3: Administrative Office Development Fund – Capital Reserve Account

The current Superintendent's Office and Student Services building were built in the 1970's and have served us well over the years. This article begins the process of planning for their replacement by establishing a Capital Reserve fund for the purpose of providing a new combined facility.

This article only establishes the reserve fund of up to \$500,000 dollars and is not considered an approval of the project in future years.

The replacement of the current Superintendent's and Student Services Office has been on the Capital Improvement Plan for over two decades and has failed the recent fire/life safety inspections performed by the Town of Merrimack Fire Department and is not ADA compliant.

TAX IMPACT - *No amount to be raised from new taxation.*

This article has been recommended by the School Board and the Budget Committee.

ARTICLE 4: James Mastricola Upper and Elementary Roof School Replacement

The Merrimack School District is responsible for over 11 acres of roofs. This section of roof replacement is part of our multi-year roof replacement plan. This article seeks to replace 19,000 square feet of roof at James Mastricola Upper Elementary School and James Mastricola Elementary School that are 15 years off warranty and are actively leaking.

The consequences of not replacing the roof at this time could be deck rot, the potential for mold in classrooms, and potential damage to the floor resulting in usability issues. We have tried patching these leaks as best we can over the last year to no avail. We must pass this article to ensure that the current issue does not become an emergency that cannot be repaired in a controlled fashion during the summer of 2025. An emergency repair during the school year would cause unnecessary disruption to school operations that would be problematic.

The roof to be installed, if approved by the voters, will have a 45-year warranty.

TAX IMPACT – *\$.17 (seventeen cents) increase per thousand for a total of \$83.00 dollars on a 500K house.*

This article has been recommended by the School Board and the Budget Committee.

ARTICLE 5 By Petition Shall we adopt the provisions of RSA 40:14-b to delegate the determination of the default budget to the municipal budget committee which has been adopted under RSA 32:14? (3/5th Majority vote required).

If this article passes, it would give the Budget Committee control over the budget that is presented at the deliberative session as well and the budget that would be in place if the budget on the ballot failed.

It would remove the checks and balances that are in place between and Budget Committee and the School Board.

This Article has not been recommended by the School Board vote.

ARTICLE 6 By Petition Shall the District, pursuant to RSA 32:14, V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee? (Majority vote required).

This Article would eliminate the budget committee for the school district to be consistent with the town of Merrimack.

ARTICLE 7: Merrimack School District Operating Budget

This article is to raise and appropriate \$96,823,198 to support the operation of the School District. This budget represents a 3.78% increase over the 2024-2025 operating budget and was derived through a series of public meetings with the School Board, Budget Committee, and voters at the Deliberative Session. If this article is defeated, the School District will revert to a default budget which is \$ 95,808,066.

TAX IMPACT - \$.71 (71 cents) increase per thousand for a total of \$354.00 dollars on a 500K house.

If the Default is established as the budget, the tax impact would - \$.50 (50 cents) increase per thousand for a total of \$249.00 dollars on a 500K house.

BUDGET AND REVENUE SUMMARY 2025-2026				
Description	2024-2025	2025-2026	Dollar	Percent
	Approved	Proposed	Variance	Variance
	Budget	Budget	2024-2025 vs.	2024-2025 vs.
	2024-2025	2025-2026	2025-2026	2025-2026
General Fund Operating Budget (\$850,000) Less	90,203,688	93,652,442	3,448,754	3.82%
Food Service	1,595,285	1,670,756	75,471	4.73%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	93,298,973	96,823,198	3,524,225	3.78%

The school administration is pleased to present to you our school year 2025-2026 (Fiscal Year 2026) budget request. This budget was developed from the analysis of numerous sources of data, along with many conversations and listening sessions with educators, our Leadership Team, and the School Board. Our school staff possesses a significant level of understanding about our students' academic and social/emotional needs. It is essential that we respect their valued insight and input toward the development of a budget request that will serve our students well.

In addition to our numerous organizational conversations, over the last year, we have developed a comprehensive three-year Strategic Plan, collaboratively established goals with the School Board, and received a high school accreditation report from the New England Association of Schools and Colleges (NESDEC).

Summary of Fiscal 2026 New Requests

Staffing \$390,000

Elementary

1.0 School Counselor (RFS)	\$100,000 (includes benefits)
1.0 Grade 4 Teacher (RFS)	\$100,000 (includes benefits)
1.0 Math Interventionist (JMUES)	\$100,000 (includes benefits)
3.0 Administrative Assistants	\$90,000 (includes benefits)

Note: We will be relocating funds that are being expensed in FY25 for 2.0 school psychologists. These reallocated funds will allow us to replace the 2.0 contracted staff with 2.0 school district psychologists.

Supplies/Materials \$236,016

Elementary Schools

Supply request increases are for:

- Wit and Wisdom Program Materials
- Next Generations Science Standards
- Classroom/Grade Level Changes
- Small Inflationary Factor

Middle School

Supply request increases are for:

- Block Printing Press
- Health Education
- Technology Education
- World Language

High School

Supply request increases are for:

- Co-Curricular Supplies
- Civics Texts

Central Office

Supply request increases are for:

- Mentor Training Supplies
- Health Materials
- Materials to Meet New Hampshire Minimum Standards

Other Expenditures \$896,441.70

Elementary

- Funds are needed to pay co-curricular stipends out of co-curricular accounts, not the Service Learning Program account. Also, co-curricular activities will be approved.
- Increase In Police Detail For School Events

Middle School

- Creating Additional Middle School Sports Teams
- Increase In Coaching Stipends

High School

- Increase In Police Details
- Transportation for Career Technical Education Students (CTE)
- Athletic Transportation
- Co-Curricular Transportation

Student Services

- Out of District Placements

Maintenance

- Sidewalk Repair
- Door Replacements
- Additional Security Cameras

Furniture or Equipment \$115,960
(New or Replacement)

SCHOOL DISTRICT VOTER WORKSHEET

ARTICLE 2: Accepting Real Property

YES - ☐ NO - ☐

**ARTICLE 3: Administrative Office
Development Fund –
Capital Reserve Account**

YES - ☐ NO - ☐

**ARTICLE 4: James Mastricola
Elementary and Upper
School Roof Replacement**

YES - ☐ NO - ☐

**ARTICLE 5: Petition - Determination
of the default budget to
the municipal budget
committee**

YES - ☐ NO - ☐

**ARTICLE 6: Petition – Elimination of
the budget committee for
the school district**

YES - ☐ NO - ☐

ARTICLE 7: Operating Budget

YES - ☐ NO - ☐

For more information, please visit us
online at - <http://www.sau26.org>

NON-PROFIT
ORGANIZATION
ECRWSS
U.S. POSTAGE PAID
Merrimack, NH
03054
PERMIT NO. 64

Merrimack School District

36 McElwain Street

Merrimack, NH 03054

POSTAL PATRON

VOTER INFORMATION GUIDE

School District Election

April 8, 2025 7:00 AM – 7:00 PM

James Mastricola Upper Elementary School
Merrimack Middle School
St. John Neumann Church

Merrimack School District Policy Progress Chart

3/5/2025

Policies In Process		1st Reading	2nd Review	3rd Review (if needed)	Adoption	Comments
Revised Non-Discrimination, Equal Opportunity Employment, and Anti-Discrimination Plan (AC)		2/3/25	2/17/25	3/17/25		Includes USDA new nondiscrimination statement. Line 174 was put back in.
Food and Nutrition Services: Anti-Discrimination and Civil Rights complaints (ACF)		3/17/25				Includes USDA new nondiscrimination statement.
Revised Procedural Safeguards Non-Discrimination on the Basis of Disability Policy (ACE)		2/3/25	2/17/25		3/17/25	

3-17-2025

On February 28, 2025 the NHSBA notified Districts of an “Important Correction and Supplement to the 2025 Special Title IX Policy Update”.

The important correction explained that the USDA had withdrawn and updated its nondiscrimination notice within days of the when the NHSBA distributed revisions to sample policies AC and ACF.

The blue text in the MSD policies AC and ACF reflect the new USDA nondiscrimination statement.

Sandy Swanson

**NONDISCRIMINATION, EQUAL OPPORTUNITY EMPLOYMENT,
AND ANTI-DISCRIMINATION PLAN**

A. INTRODUCTION AND GENERAL POLICY AGAINST DISCRIMINATION AND HARASSMENT

New Hampshire law requires that school districts develop a policy that guides the development and implementation of a coordinated plan to prevent, assess the presence of, intervene in, and respond to incidents of discrimination on the basis of age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion, national origin, or any other classes protected under RSA 354-A. NH RSA 193:39. This policy provides that guidance.

The District recognizes the right of all students and staff members to learn and work in an environment free from discrimination or harassment, and likewise, that persons participating or attempting to participate in District programs, employment or activities have the right to do so free from discrimination or harassment.

Accordingly, the District prohibits any type of unlawful harassment or discrimination based on age, race, color, religion, creed, sex, national or ethnic origin, gender identity, sexual orientation, marital status, familial status, physical or mental disability, pregnancy, genetic information, or veteran status by employees, students, members of the school community, or by vendors or visitors on school property or at school-sponsored events. No person shall be excluded from or denied the benefits of educational programs or activities on the basis of any of the above classes or economic status.

~~As described above, the blanket prohibition afforded under this policy, as well as other Board policies, reflects, but goes further than, some of the same protections afforded under multiple State and Federal statutes or regulations, such as, but not limited to, NH RSA 354-A, and NH RSA 193:38-39, Titles IV, VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1972, the Americans with Disabilities Act of 1990, the Age Discrimination in Employment Act of 1967, and the Pregnant Worker Fairness Act.~~ Additionally, bullying or general harassment of students unrelated to any of the characteristics ("protected classes") identified above, is further prohibited under Board policy JICK and RSA 193-F. Statutory and regulatory statements and notices of nondiscrimination are included in Section I of this policy.

The District has determined that the most effective way to limit harassing or discriminating statements or conduct that is illegal or unlawful under those statutes is to treat it as misconduct under Board policies even when such conduct or statements might not rise to the level of discrimination or harassment prohibited under federal or state law.

B. DEFINITIONS

The definitions found here apply to each Board policy unless and to the extent that such definition is contrary to specific language or context of that policy or other legal authority.

"Days" means calendar days, but excludes ~~non-weekend~~ ~~week~~ days on which the SAU office is closed (e.g., holidays, office-wide vacations), or any weekday during the school year on which school is closed (e.g., snow days).

"Discrimination" is conferring benefits upon, refusing or denying benefits to, or providing differential treatment to a person or class of persons in violation of law based on race, color, religion, sex, national origin, ancestry, disability, age, genetic information, or any other characteristic protected by law, or based on a belief that such a characteristic exists.

A "Grievance" or "Complaint" is a verbal or written report or complaint of discrimination, harassment, or retaliation that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination. The required form and the specific process for making a report may vary depending on the nature of the conduct or issue. See Section D, below, for further information.

"Harassment" generally refers to the use of words or engaging in behaviors that annoy, threaten, intimidate, or demean a person without a legitimate purpose. Harassment ~~will often~~ ~~may~~ constitute bullying prohibited under Board policy JICK and ~~Additionally, harassment~~ may constitute illegal discrimination if the harassing statements or behaviors include explicit or implicit reference to ~~a protected class, such as~~ age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion or national origin.

"Retaliation" means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by state or federal law, or District policies, procedures, regulations or rules, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, hearing, or appeal under such policies, procedures, etc.

C. POLICY APPLICATION

This policy is applicable to all persons employed or served by the District. It applies to all sites and activities the District supervises, controls, or where it has jurisdiction under the law, including where it (a) occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property; or (b) occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event, as set forth in Board policy JICK, Pupil Safety and Violence Prevention. Examples of sites and activities include all District buildings and grounds, school buses and other vehicles, field trips, and athletic competitions.

D. REPORT, COMPLAINT, AND GRIEVANCE PROCEDURES

- a. Reports or complaints of sex discrimination **under Title IX**, including sex-based harassment, or sexual violence should be made under Board policy ACAC;
- b. Reports or complaints by students of discrimination on the basis of educational disability under the IDEA should be made under Board policy ACE;
- c. Reports or complaints of bullying or other harassment of pupils should be made under Board policy JICK;
- d. Reports or complaints of discrimination, harassment, or retaliation not specified above, including, without limitation, claims relating to race, ethnicity, **sexual orientation, gender identity**, disability (e.g., ADA or 504), religion, etc., and not involving or relating to the District's food services (see number 5 below) should be made under the grievance procedure in Board policy ACA; and
- e. Reports or complaints of discrimination based upon protected classes relative to any of the District's food and nutrition services (FNS) programs (school lunches, etc.) should be made under Board policy ACF, unless the alleged discriminatory conduct relates to a class identified in Sections D.1 or D.2.

Any person who believes that he or she has been discriminated against, harassed, or bullied in violation of this policy by any student, employee, or other person under the supervision and control of the school system, or any third person who knows or suspects conduct that may constitute discrimination, harassment, or bullying, should contact the District Human Rights Officer, or otherwise as provided in the policies referenced above under this same heading.

Any employee who has witnessed, or who has reliable information that another person may have been subjected to discrimination, harassment, or bullying in violation of this policy has a duty to report such conduct to his/her immediate supervisor, the District Human Rights Officer, or as provided in one of the policies or administrative procedures referenced above under this same heading. Additionally, employees who observe an incident of harassment or bullying are expected to intervene to stop the conduct in situations in which they have supervisory control over the perpetrator, and it is safe to do so. If an employee knows of an incident involving discrimination, harassment, or bullying and the employee fails to report the conduct or take proper action or knowingly provides false information in regard to the incident, the employee will be subject to disciplinary action up to, and including, dismissal.

Investigations and resolution of any complaints shall be according to the policies listed above and related administrative procedures or regulations. Complaints or reports regarding matters not covered in those policies should be made to the District Human Rights Officer.

E. ALTERNATIVE COMPLAINT PROCEDURES AND LEGAL REMEDIES

At any time, whether or not an individual files a complaint or report under this policy or **another district** policy **ACA**, an individual may file a complaint with an external agency, such as the Office for Civil Rights ("OCR") of the United States Department of Education, the New Hampshire Commission for Human Rights, or another relevant authority. The contact information for such agencies is located in AC-R(2). Complaints to the OCR, however, must be

made within 180 days of the last act of alleged discrimination, harassment or retaliation giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence.

Notwithstanding any other remedy, any person may contact the police or pursue criminal prosecution under state or federal criminal law.

F. RETALIATION PROHIBITED

No reprisals or retaliation of any kind will be taken by the Board or by any District employee against the complainant or other individual on account of his or her filing a complaint or report or making statements in the course of an investigation or grievance procedure. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of an investigation, a disciplinary proceeding, or grievance proceeding does not constitute retaliation, provided, however, that a finding explicitly or implicitly negating a statement, alone, is not sufficient alone to conclude that the person made a materially false statement in bad faith.

G. HUMAN RIGHTS ~~for NONDISCRIMINATION~~ OFFICER, TITLE IX AND 504/ADA COORDINATORS

The Superintendent shall assure that District and or building personnel are assigned to the positions listed below. Each year, and more often when personnel change, the Superintendent shall prepare and disseminate as a supplement to this policy AC-R(2) an updated list of the person or persons acting in those positions, along with their District contact information, including telephone number, email, and postal and physical addresses:

Human Rights Officers: Assistant Superintendent, Human Resources Director

Title IX Coordinator: Assistant Superintendent

504/ADA Coordinator: Assistant Superintendent ~~K-8 School Counseling Director,~~
~~9-12 504 Coordinator~~

The Appendix will also include current contact information for relevant state and federal agencies including:

U.S. Department of Education, Office of Civil Rights
U.S. Department of Agriculture, Office of Civil Rights
N.H. Human Rights Commission
N.H. Department of Justice, Civil Rights Unit
N.H. Department of Education, Commissioner of Education

H. DISTRICT ANTI-DISCRIMINATION PLAN

The Superintendent shall develop and provide to the Board for approval, a coordinated written District Anti-Discrimination Plan (the "Plan") to include guidelines, protocols, and procedures intended to prevent, assess the presence of, intervene in, and respond to incidents of discrimination.

Among other things, the Plan should include provisions and recommendations with respect to resources, policies, complaint procedures, student education programs, Plan dissemination, and training appropriate to carrying out the Plan objectives stated in the preceding paragraph.

In developing the Plan, the Superintendent is encouraged to seek input from appropriate groups of the school and local community and coordinate with the District's Human Rights Officer and Title IX and 504 Coordinators.

No less than once every two years (off years from review of the District's Suicide Prevention Plan per Policy JLDDB), the Superintendent shall update the District Anti-Discrimination Plan, and present the same to the Board for review. Such Plan updates should be submitted to the Board in time for appropriate budget consideration.

I. STATUTORY AND REGULATORY NONDISCRIMINATION STATEMENTS AND NOTICES

a. Comprehensive Prohibition Against Discrimination in Educational Programs and Activities.

~~Under State or Federal law and Board policy~~ No person shall be excluded from, denied the benefits of, or subjected to discrimination in the District's public schools because of their age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion or national origin. As used in this section, "race" means immutable traits associated with race, including hair texture and protective hairstyles and "protective hairstyles" means hairstyles or hair type, including braids, locs, tight coils or curls, cornrows, Bantu knots, Afros, twists, and headwraps. Discrimination, including harassment, against any person in the District's education programs, on the basis of any of the above classes, or a person's creed, is prohibited.

~~Finally,~~ There shall be no denial to any person of the benefits of educational programs or activities, on the basis of any of the above classes, or economic status.

Harassment of students ~~other than on the basis of any of the classes or categories listed above~~ is also prohibited under Board policy JICK Pupil Safety and Violence Prevention.

b. Equal Opportunity of Employment and Prohibition Against Discrimination in Employment.

The School District is an Equal Opportunity Employer. The District ensures equal employment opportunities without regard to age, color, creed, disability, gender identity, marital status, national origin, pregnancy, race, religion, sex, or sexual orientation. The District will employ individuals who meet the physical and mental requirements, and who have the education, training, and experience established as necessary for the performance of the job as specified in the pertinent job description(s).

Discrimination against and harassment of school employees because of age, sex, race, creed, religion, color, marital status, familial status, physical or mental disability, genetic information, national origin, ancestry, sexual orientation, or gender identity are prohibited.

247 Additionally, the District will not discriminate against any employee who is a victim of
248 domestic violence, harassment, sexual assault, or stalking.

249
250 c. **USDA Nondiscrimination Statement (copied from Policy ACF).**

251
252 In accordance with federal civil rights law and U.S. Department of Agriculture (USDA)
253 civil rights regulations and policies, this institution is prohibited from discriminating based
254 on the ~~basis of~~ race, color, national origin, religion, sex ~~(including gender identity and~~
255 ~~sexual orientation)~~, disability, age, marital status, family/parental status, income derived
256 from a public assistance program, political beliefs or reprisal or retaliation for prior civil
257 rights activity, in any program or activity conducted or funded by USDA (not all bases
258 apply to all programs). Remedies and complaint filing deadlines vary by program or
259 incident.

260
261 ~~Program information may be made available in languages other than English.~~ Persons with
262 disabilities who require alternative means of communication ~~to obtain~~ for program
263 information (e.g., Braille, large print, audiotope, American Sign Language, etc.), should
264 contact the responsible ~~state or local agency that administers the program~~ Agency or
265 USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through
266 the Federal Relay Service at (800) 877-8339. ~~Additionally, program information may be~~
267 ~~made available in languages other than English.~~

268
269 To file a program discrimination complaint, a Complainant should complete a Form
270 AD-3027, USDA Program Discrimination Complaint Form which can be obtained online
271 at: USDA Form AD-3027 (linked tested 2024/5/9), from any USDA office, by calling
272 (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the
273 complainant's name, address, telephone number, and a written description of the alleged
274 discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights
275 (ASCR) about the nature of the date of an alleged civil rights violation. The completed
276 AD-3027 form or letter must be submitted to USDA by:

- 277
278 a. **Mail:**
279 U.S. Department of Agriculture
280 Office of the Assistant Secretary for Civil Rights
281 1400 Independence Avenue, SW
282 Washington, D.C. 20250-9410;
283
284 b. **Fax:**
285 (833) 256-1665 or (202) 690-7442; or
286
287 c. **Email:**
288 Program.Intake@usda.gov
289

290 **2. ~~Title IX Nondiscrimination Policy and Notice of Nondiscrimination.~~**

- 291
292 a. ~~Nondiscrimination Policy. (copied from Board policy ACAC)~~
293 ~~The District does not discriminate on the basis of sex and prohibits sex discrimination in~~
294 ~~any education program or activity that it operates, as required by Title IX, including in~~
295 ~~admission and employment.~~

~~b. Title IX Notice of Nondiscrimination and Grievance Procedures and Dissemination of Notice.~~

- ~~i. Form of Notice—Title IX regulations and Board policy ACAC prescribe the form of the District's Title IX Notice of Nondiscrimination and further requires the full printing of the notice in the locations described in paragraph I.4.b.ii below. Because the required Notice of Nondiscrimination must include the name and contact information for the Title IX Coordinator, the full notice is included in the supplement to this policy AC-R(2) which policy, per Section G above, the Superintendent is authorized and directed to update at least annually, and may also be found on the District's website at: www.sau26.org.~~
- ~~ii. Dissemination of Notice.—Except as provided in paragraph I.4.c, below, the Superintendent shall ensure that the Title IX Notice of Nondiscrimination is included in full on the District's and each school's website, in each student, employee, parent or volunteer handbook, and in each catalog, announcement, bulletin, and application/enrollment form that it makes available to students, parents, employees, applicants, or which are otherwise used in connection with the recruitment of students or employees. The District will likewise provide the notice to any applicable bargaining unit or other organizations with professional agreements with the District.~~

~~c. Alternative Notice.~~

~~If the format or size of any publication of the kind listed in paragraph I.4.b.ii make it necessary to do so, the following Alternative Notice may be used:~~

- ~~•—The District prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator. The District's full Title IX Notice of Nondiscrimination is located at: www.sau26.org~~
- ~~•—To report information or make a complaint about conduct that may constitute sex discrimination or sex-based harassment, please refer to Board policy ACAC.~~

COLLABORATION WITH OUTSIDE AGENCIES

Information may be disclosed if necessary, to further the investigation, appeal or resolution of a grievance, or if necessary, to carry out interim or disciplinary measures. The District will disclose information to the District's attorney, law enforcement, and others when necessary to

enforce this policy or when required by law. In implementing this policy, the District will comply with state and federal laws regarding the confidentiality of student and employee records. Information regarding any resulting employee or student disciplinary action will be maintained and released in the same manner as any other disciplinary record. The District will keep any documentation created in investigating the complaint including, but not limited to,

documentation considered when making any conclusions, in accordance with Board policy, state and federal laws, and as advised by the District's attorney.

ADDITIONAL REPORTING REQUIREMENTS

Reports under this Policy are in addition to and do not replace other reporting requirements mandated by law or other policies - see, e.g., Educator Code of Conduct (see Board policy GBEAB), abuse or neglect of children (see RSA 169-C:29 and policy JLF), acts of “theft, destruction, or violence” (see RSA 193-D:4, I (a) and Ed 317.06), incidents of “bullying” (see RSA 193-F and policy JICK), and hazing (see RSA 671:7).

ADMINISTRATIVE PROCEDURES, REGULATIONS AND TRAINING PROGRAMS

The Superintendent shall develop such other procedures and regulations and shall ensure that training programs are provided as are necessary and appropriate to implement this policy as well as the other policies referenced above.

NOTICE OF COMPLIANCE

The Superintendent will provide notice of the nondiscrimination statements and notices, the Anti-Discrimination Plan, to all applicants for employment, employees, students, parents, and other interested persons as required by statute, policy or regulation, or as the Superintendent may otherwise deem appropriate.

Legal References:

NH Statutes

RSA 186:11, XXXIII

RSA 193-F

RSA 193:38

RSA 193:39

RSA 275:71

RSA 275:78-83

RSA 354-A

Description

Discrimination

Student Safety and Violence Protection Act

Discrimination in Public Schools

Discrimination Prevention Policy Required

Prohibited Conduct by Employer

Policies Relating to Nursing Mothers ([Scroll down to sections 275:78-83](#))

State Commission for Human Rights

NH Dept of Ed Regulation

NH Dept of Ed Rule 303.01

Federal Regulations

89 FR 29182

Federal Statutes

20 U.S.C 1681, et seq

20 U.S.C. § 1400-1417

29 U.S.C. 621, et seq.

29 U.S.C. 705

29 U.S.C. 794

42 U.S.C. 12101, et seq.

42 U.S.C. 2000c

42 U.S.C. 2000d et seq.

Description

School Board Substantive Duties

Description

Pregnant Workers Fairness Act (“PWFA”)

Description

Title IX of the Education Amendments of 1972

Individuals with Disabilities Education Act (IDEA)

The Age Discrimination in Employment Act of 1967

The Rehabilitation Act of 1973 - Definitions

Rehabilitation Act of 1973 (Section 504)

Title II of The Americans with Disabilities Act of 1990

Title IV of the Civil Rights Act of 1964

Title VI of the Civil Rights Act of 1964

42 U.S.C. 2000e et seq.
42 U.S.C. 2000gg
42 U.S.C. 218d

Title VII of the Civil Rights Act of 1964
Pregnant Worker Fairness Act ("PWFA")
Pump for Nursing Mothers Act ("PUMP Act")

373

374 1st Reading: February 3, 2025

375 2nd Review: February 17, 2025

376 3rd Review: March 17, 2025

377 Adoption:

DRAFT

**FOOD AND NUTRITION SERVICES: ANTI-DISCRIMINATION
AND CIVIL RIGHTS COMPLAINTS****A. USDA Non-Discrimination Statement (copied to Policy AC).**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating ~~on the basis of~~ based on race, color, national origin, religion, sex, ~~(including gender identity and sexual orientation)~~ disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident. ~~(*See note at end of this Section A.)~~

~~Program information may be made available in languages other than English.~~ Persons with disabilities who require alternative means of communication ~~to obtain~~ for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the responsible ~~state or local~~ Agency ~~that administers the program~~ or USDA's TARGET Center at ~~(202) 720-2600 (voice and TTY) or contact USDA~~ through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, a Complainant should complete a [Form AD-3027](#), USDA Program Discrimination Complaint Form ~~AD-3027~~, which can be obtained online at: [USDA Form AD-3027 \(link tested 2024/5/9\)](#) from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **Mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. **Fax:**
(833) 256-1665 or (202) 690-7442; or
3. **Email:**
Program.Intake@usda.gov

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~~**NOTE: the above listed classes are those for which protections are extended under USDA regulations. Although the USDA only receives complaints relative to claims of discrimination based upon those classes, additional state and federal laws, as well as Board policy AC extend protections against discrimination to additional classes of persons. See policy AC for further information regarding those additional classes and related grievance procedures.*~~

**FOOD AND NUTRITION SERVICES: ANTI-DISCRIMINATION
AND CIVIL RIGHTS COMPLAINTS**

B. Additional Discrimination Complaint Information.

1. Any person or representative alleging discrimination based on a prohibited basis relative to any of the District's food service programs has the right to file a complaint within 180 days of the alleged discriminatory action.
2. District staff who receive a complaint alleging illegal discrimination in the district's nutrition program will forward the complaint to the District's Human Rights Officer **Assistant Superintendent or Director of Human Resources** immediately, who shall note whether the allegation was made verbally or in person and will transcribe the complaint if it is not provided in writing. As required by the USDA, the District's Human Rights Officer **Assistant Superintendent or Director of Human Resources** will forward the complaint to the USDA Office of the Assistant Secretary for Civil Rights immediately and will not first attempt to resolve the complaint prior to contacting the USDA.

C. Notice of Non-Discrimination Statement and Program Rights.

The Superintendent shall ensure that all materials and resources that are used to inform the public about any USDA supported Food and Nutrition Service (FNS) program include the complete, most current USDA non-discrimination statement in its exact wording. The statement may be accessed at: **USDA Non-discrimination Statement (Other Programs)** (link tested 2024/5/9) from any USDA office.

At a minimum, the full USDA non-discrimination statement must be included on the following materials related to USDA programs:

- Food and Nutrition Service (FNS) Application Form(s)
- Notification of Eligibility or Ineligibility
- Expiration of Certification Notification
- Discontinuance Notification
- Program (Home) Web Page
- Other Public Information

If the size of the material is too small to include the full USDA Non-Discrimination statement (e.g., newspaper printing of menus), the material must at a minimum include the following statement in print the same size font as the main text: *"This institution is an equal opportunity provider."*

**FOOD AND NUTRITION SERVICES: ANTI-DISCRIMINATION
AND CIVIL RIGHTS COMPLAINTS****D. Display of "And Justice for All" Poster.**

The USDA requires that its "And Justice for All" non-discrimination poster is prominently displayed in each location where FNS meals are most frequently provided (e.g., school cafeteria). Each poster must be no smaller than 11" x 17" and placed in a location that enables program participants to read the text regarding civil rights complaints without obstruction.

Legal References:

RSA 354-A:1, (Human Rights) Title and Purposes of Chapter
RSA 354-A:27, Opportunity for Public Education without Discrimination a Civil Right
RSA 354-A:6, Opportunity for Employment without Discrimination a Civil Right

1st Reading: March 17, 2025
2nd Review:
Adoption:

**PROCEDURAL SAFEGUARDS
NON-DISCRIMINATION ON THE BASIS OF DISABILITY**

The District provides the following Notice of Procedural Safeguards to parents/guardians, and disabled persons, as required by 34 Code of Federal Regulations Sections 104.7, 104.8, 104.22 (4) (f), and 104.36 of the Regulations implementing Section 504 of the Rehabilitation Act of 1973.

The District does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities.

The District provides a grievance procedure with appropriate due process rights. The Superintendent is the designated employee, charged with coordinating efforts to comply with Section 504. **The Assistant Superintendent or Assistant Superintendent's designee is authorized to designate building level Section 504 coordinators at each school building.** The parent/guardian of disabled students or any disabled person may use the grievance procedure established by the Board.

Grievance Procedure:

Parents/guardians of a student with a disability have the right to notify the above-designated employee with a complaint. Additionally, any disabled individual also has the right to notify the above-designated employee with their complaint.

The designated employee will provide an initial response within ten (10) days of receipt of **the** complaint. The parties will attempt to work out their differences informally in a prompt and equitable manner. A written record of the resolution shall be made within ten (10) working days of completion. Both parties will receive a copy of the written record. Additionally, the Superintendent will keep a copy on file.

If the issue is not resolved after the informal resolution process, the complainant may: (a) request that the Board places this matter on its **non-public** agenda; or (b) notify the Superintendent of the complaint. The Superintendent will notify the Board if he/she receives such a complaint.

If the Board schedules the matter for a hearing, the complainant may be represented by any person the complainant chooses, including legal counsel. The complainant may present information through documents and other evidence and witnesses, and may examine witnesses presented by the School District.

Within ten (10) working days of either of the above options, a written record shall be made of the decision. Both parties will receive a copy of the written record. Additionally, the Superintendent will keep a copy on file.

**PROCEDURAL SAFEGUARDS
NON-DISCRIMINATION ON THE BASIS OF DISABILITY**

(continued)

Procedural Safeguards:

~~As required by 34 Code of Federal Regulations Section 104.36, parents/guardians of a student who needs or is believed to need special instruction and related services have the right, with respect to any action regarding identification, evaluation, and placement to:~~

~~1. Notice of referral/identification, evaluation, and placement process, with appropriate consent form.~~

~~2. Examine all relevant records.~~

~~3. At an impartial hearing, at any time, with respect to any actions regarding identification, evaluation, or placement of persons who need or are believed to need special education and related services, an opportunity for participation by the parent/guardian and representation of counsel as provided under the Individuals with Disabilities Education Act.~~

~~4. A review process.~~

The District provides the following notice of procedural safeguards regarding the identification, evaluation, or educational placement of students who need or who are believed to need special education or related services, or access to accommodations:

1. The right to receive a copy of the procedural safeguards when parents/guardians are notified of any district action regarding identification, evaluation or placement of their student. This includes any time that the district intends to evaluate or reevaluate, make changes in classification, placement or any component of the child's free, appropriate public education (FAPE), or upon refusal to act on any parental request.

2. If your child needs or is believed to need special education or related services, the right to an evaluation of your child (1) before the initial placement, and (2) before any subsequent significant change in placement.

3. The right to examine your child's educational records.

4. The right to an impartial hearing concerning the identification, evaluation, or educational placement of the parent/guardian's child, the right to participate in the hearing and to be represented by counsel during the hearing process.

5. The right to appeal and final decision of the impartial hearing officer to a court of competent jurisdiction.

**PROCEDURAL SAFEGUARDS
NON-DISCRIMINATION ON THE BASIS OF DISABILITY**
(continued)

The District also complies with the procedural safeguards requirements of the Individuals with Disabilities Education Act.

~~The following person has been designated to handle inquiries regarding the non-discrimination policies: (File, insert contact information).~~

Legal References:

~~34 Code of Federal Regulations, Part 104, Nondiscrimination on the Basis of Handicap
34 CFR 104.36, Procedural Safeguards
Section 504 of the Rehabilitation Act of 1973~~

1st Reading: July 16, 2007
2nd Review: August 13, 2007
3rd Review: September 17, 2007
Adoption: October 1, 2007
Revised: December 7, 2009, April 6, 2009
Reviewed: November 16, 2020
Revised: December 21, 2020
1st Reading: February 3, 2025
2nd Review: February 17, 2025
Revised: March 17, 2025

**Merrimack School Board Special Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Memorial Room
February 17, 2025**

5:00 p.m. – Non-Public Session pursuant to RSA 91-A:3, II (a) (b) & (c) – Merrimack TV Training Classroom

- **Staff Welfare**

Present: Ms. Lori Chair Peters, Chair; Ms. Jenna Hardy, Vice-Chair; Ms. Laurie Rothhaus, Board Member; Mr. Ken Martin, Board Member; and Ms. Naomi Halter, Board Member.

Also Present: Mr. Everett Olsen, Chief Educational Officer; Ms. Amy Doyle, Assistant Superintendent of Curriculum; and Mr. Matt Shevenell, Assistant Superintendent for Business.

Excused: Mr. Finnegan Haddad, Student Representative (Excused)

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

At 6:00 p.m., Chair Peters called the regular meeting to order.

Chair Peters read aloud the Merrimack School District's mission statement into the record as follows:

The Merrimack School District will provide a high-quality, future-driven education to all students in the community. Students will engage in learning opportunities that reflect both rigor and relevance and meet their cognitive, social, and emotional needs. The district will prepare students to understand, adapt, and adjust to civic, economic, social, and technological changes in the world. Our overall goal is to inspire, create, and encourage students to be curious, connected, prepared, resilient, and dedicated individuals who are lifelong expert learners. Merrimack graduates exercise judgment; they are innovative and will become responsible contributors to society. We hope the discussions we have tonight will always align with that mission.

2. PUBLIC PARTICIPATION

There were no public comments.

3. INFORMATIONAL UPDATES

1. Superintendent Update

Chief Educational Officer Olsen reviewed the following:

- 2nd Grade won the Annual Pennies War Competition, raising over \$3,000 – Thorntons Ferry Elementary School.
- The high school's Culture Club had been working with students at the elementary school level, including reading to them and cultural dances.

- Noted that the district gave out special pins for all employees who had 20+ years of service with the Merrimack School District.
- Five students from Merrimack High School participated in the Jazz All-State Festival.
- 15 Merrimack High School musicians participated in the New Hampshire Educators Association Solo & Ensemble Festival.
- 16 students from the Merrimack Middle School concert band attended the New Hampshire Educators Association Solo & Ensemble Festival.
- The boys & girls basketball team and the swim team & dive team completed their seasons.

2. Assistant Superintendent for Curriculum Update

Assistant Superintendent of Curriculum Doyle shared that the prior Wednesday, the district hosted a very successful virtual training session with Sarah Ward, who was an internationally known expert on executive functioning and was a Speech & Language Pathologist.

Assistant Superintendent of Curriculum Doyle also said earlier that day, they hosted an in-person event with Justin Agraz, the A-Cert Officer, at the Merrimack Police Department, and Julie Berglund, who worked for the Greater Nashua Mental Health, where they provided some information regarding Adverse Childhood Experiences and the Impact they had on Child Development.

Assistant Superintendent of Curriculum Doyle said the district had two family engagement events scheduled in March, noting they would both focus on helping parents with student behavior in the home.

Assistant Superintendent of Curriculum Doyle said they had received their iReady scores, and the scores increased by 12% since the previous fall. She said a total of 29% of students were mid or above grade level in reading. She added that the scores in math had increased by 11%.

3. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell stated that the amount of appropriations recommended to go to the Deliberative Session by the Budget Committee was ready to be signed. He said the default budget was also ready to be signed, as was the Warrant that still needed to be posted.

4. School Board Update

Chair Peters sent out a reminder that the Deliberative Session would be held on March 4, 2025, at 7:00 p.m. in the APR at the James Mastricola Upper Elementary School.

4. OLD BUSINESS

a. 2025 – 2026 Budget Update

Chair Peters commented that the Budget Committee had voted to move the proposed School Board budget forward. She then reviewed the budget process.

102
103 **5. NEW BUSINESS**
104

105 a. Review of Protocol for Responding to Immigration Authorities
106

107 Chief Educational Officer Olsen read aloud the following memorandum into the record,
108 noting that the protocol, in its entirety, was available on the school district's website under
109 "Supporting Material for Board Meetings."
110

111 **Subject: Protocol For Responding to Immigration Authorities**
112

113 President Trump has initiated an aggressive national deportation policy pertaining to
114 undocumented people. The Immigration and Customs Enforcement Agency (ICE) is
115 responsible for the enforcement of immigration laws throughout the United States.
116

117 I have spoken with both our legal counsel and the Merrimack Police Chief about how the
118 enforcement could impact public schools. From my conversations it appears that
119 although it is possible that an ICE official(s) could visit one of our schools, there is a
120 relatively small chance of this happening.
121

122 The District is required by law to enroll all students who reside in the District, regardless
123 of whether they are citizens. As a result, when a child is registered for school, the District
124 does not inquire as to a student's citizenship status. School districts are allowed to obtain
125 documentation pertaining to legal residency within the community in accordance with
126 state statutes. Therefore, we would not possess information regarding the citizenship of
127 the family/child. Sometimes, a citizen will inform the ICE agency of a suspected
128 undocumented family, and this may initiate an investigation. As previously stated,
129 although an investigation in our school district is possible, it appears to be less likely than
130 more likely.
131

132 In the unlikely event that an Immigration official appears at one of our schools, please
133 follow the protocols in the document accompanying this memo. It is important that we
134 comply with the law while also watching out for the safety and well-being of our students.
135

136 b. Board's Action on Petition Warrant Article to Delegate the Determination of the Default
137 Budget to the Municipal Budget Committee
138

139 **Article 5:** *By Petition: Shall we adopt the provisions of RSA 40:14-b to delegate the*
140 *determination of the default budget to the municipal budget committee, which has been*
141 *adopted under RSA 32:14.*
142

143 Chair Peters commented that at the time the agenda was set, there was only one Petitioned
144 Warrant Article, and because the Article directly affected a rule of the School Board and the
145 administration, they had the option to recommend or not recommend and to provide an
146 opinion.
147

148 Chair Peters explained that the School Board oversaw the default budget. Chair Peters said
149 her concern with the Warrant Article was that it put the entire budget process in the hands of
150 the Budget Committee, who, while they did great work, did not see the full scope of the
151 district's work and the School Board's work. She said she also had concerns about the

dispute over one-time expenditures. She said it was her opinion that the Petitioned Warrant Article should not be recommended.

Board Member Rothhaus said she did not recommend the Article and had complete trust in Assistant Superintendent for Business Shevenell, and he had a lot of expertise.

Board Member Martin commented that he did not feel the Petitioned Warrant Article should be recommended. He added that he thought there was secondary motivation on behalf of the Budget Committee.

Vice-Chair Hardy also said she was not in favor of recommending the Warrant Article. She added that she felt the Budget Committee had become more partisan over the past few years. Board Member Halter stated that she did not feel the Petitioned Warrant Article should be recommended, and the best people to decide on the default budget were the administration and the School Board.

MOTION: Board Member Rothhaus made a motion for the School Board not to accept the provisions under RSA 40:14-b to delegate the determination of the default budget to the municipal budget committee. Vice-Chair Hardy seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

Chair Peters stated that the following Board members would present and second the Warrant Articles at the Deliberative Session:

<u>Present</u>	<u>Second</u>	<u>Warrant Article</u>
Board Member Halter	Vice-Chair Hardy	Gifts & Properties (#2)
Chair Peters	Board Member Rothhaus	Admin. Office Development (#3) Capital Reserve Fund
Vice-Chair Hardy	Board Member Martin	Roof Replacement (#4)

c. 2025 – 2026 School Calendar Discussion

Chief Educational Officer Olsen reviewed the proposed 2025 – 2026 School Calendar.

MOTION: Board Member Martin made a motion to accept the 2025 – 2026 School Calendar, as amended. Vice-Chair Hardy seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

d. Other

Chair Peters read aloud a letter from Board Member Rothhaus to the Chair and CEO of Fidelity Investments, as summarized below:

I am reaching out to request your assistance with a vital project in our town: rebuilding the Merrimack SAU building. The presence of your organization has had a profound impact on our community, fostering economic growth and a strong local workforce that includes many Merrimack residents.

Our current SAU building, a 1950s ranch-style house, is no longer capable of meeting the needs of our students, staff, and community. A recent fire report documented deplorable conditions, including mold, the absence of fire escapes, and non-compliance with ADA standards. While Merrimack citizens are overwhelmingly pro-education, the rising tax burden has created strong opposition to funding a new SAU building at this time. This leaves our town in a difficult position. We recognize the critical need for this project, yet we lack the resources to move forward without external support. A contribution from Fidelity would help ensure a better future for our schools and community, further solidifying the strong bond between your organization and the residents who hold it in such high regard.

Chair Peters read aloud a letter responding to Board Member Rothhaus' letter, as summarized below:

Please note that all charitable donations and sponsorship requests must be submitted online. Fidelity Investments no longer accepts mail, email, phone, or fax requests.

Board Member Rothhaus stated that she would send further information to Fidelity regarding the request. She asked the Board if they would be in favor of giving Fidelity Investment some naming rights if they were willing to contribute.

MOTION: Board Member Martin made a motion to negotiate naming rights should Fidelity Investments choose to sponsor part or all of the replacement of the SAU building. Vice-Chair Hardy seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

6. POLICIES

- a. Approval of Revised Health Education and Exemption from Instruction (IHAM)

MOTION: Board Member Martin made a motion to accept the Revised Health Education and Exemption from Instruction Policy (IHAM). Vice-Chair Hardy seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

- b. Procedural Safeguards Non-Discrimination on the Basis of Disability Policy (ACE), given its second reading.

To be voted on at the next School Board meeting.

- c. Revised Non-Discrimination, Equal Opportunity Employment, and Anti-Discrimination Plan Policy (AC), given its second reading.

To be voted on at the next School Board meeting.

- d. Approval of Title IX Sexual Harassment Policy and Grievance Policy (ACAC)

MOTION: Board Member Martin made a motion to accept the Title IX Sexual Harassment Policy and Grievance Policy (ACAC), as amended. Board Member Rothhaus seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

255
256 **7. APPROVAL OF MINUTES**
257

- 258 a. February 3, 2025, Public & Non-Public Minutes
259

260 **MOTION:** Vice-Chair Hardy made a motion to accept the public and non-public minutes of
261 the February 3, 2025, meeting, as presented. Board Member Rothhaus seconded the motion.
262

263 **MOTION CARRIED: 5 – 0 – 0.**
264

265 **8. CONSENT AGENDA**
266

267 There were no items to discuss.
268

269 **9. OTHER**
270

- 271 a. Committee Reports
272

273 Board Member Halter stated that she attended two Budget Committee meetings where there
274 were discussions regarding potential budget cuts of up to \$7 million. She said after much
275 discussion, the Budget Committee voted in favor of the proposed School Board's budget.
276

- 277 b. Correspondence
278

279 Vice-Chair Hardy commented that she received correspondence from a parent and a
280 community member who had some concerns, and she pointed them in the right direction.
281

282 Chair Peters stated that she received some questions regarding the budget. She also said
283 she had correspondence with someone who had concerns about a particular committee
284 member, as well as questions about when the Deliberative Session was.
285

286 Board Member Halter said she received a phone call and passed it to the appropriate person
287 as she could not answer the caller's question.
288

- 289 c. Comments
290

291 Board Member Rothhaus commented that she appreciated the good relationship between the
292 School Board and the administration.
293

294 Chair Peters thanked the administration for attending all of the Budget Committee meetings
295 and for providing information when needed.
296

297 **10. PUBLIC COMMENTS ON AGENDA ITEMS**
298

299 There were none.
300

301 **MOTION:** At approximately 7:25 p.m., Board Member Martin made a motion to adjourn.
302 Board Member Halter seconded the motion.
303

304 **MOTION CARRIED: 5 – 0 – 0.**
305